

Roberto Clemente Charter School

College: It's what we do!
Middle / High School

Continuity of Education Planned Instruction for the Class of 2020

Goal

To help our Seniors complete their school year via online learning (Google Classrooms).

Rational

Although we can not provide students the educational experience they are accustomed to, this digital format will give them a feel for distant/online learning while completing earning their high school diplomas from the Roberto Clemente Charter School. This pandemic that has hit our communities should only be a hurdle for our students and not a roadblock. There is no next year for our senior class so we want to make the most of their time with us while preparing them for their next destination in life whether that be seeking further education, enrolling in the military, or joining the workforce. Students deserve the opportunity to finish what they have started and graduate from the Roberto Clemente Charter School.

Planned instruction

The focus of the planned instruction will be for seniors' core subjects which include Critically Analyzing Literature (English 12), Discrete Math, Trigonometry, and Modern American History. Students will also continue to work on and complete their senior projects, with modifications, for their Computers 12 class. These courses are no stranger to the digital format as teachers' classrooms already incorporated technology into their daily instruction prior to the closure.

However, we do realize that instruction and curriculum will be modified given the extenuating circumstances that our community finds itself in. Students can not and will not be expected to complete the same rigor of their courses given the complexity of the situation but they can still be given the opportunity to improve upon their skills and knowledge.

All teachers have established a Google Classroom and students are familiar with the digital learning format. Teachers have been given various resources over the past two weeks to help them with this transition including resources from our Intermediate

Unit. Each classroom has been and will continue to be monitored by the Principal and Assistant Principal.

Student expectations and responsibilities will mimic those of their classes prior to leaving for the shut-down with the exception of the time requirements. The closure does put additional stress and responsibility on our students and we must be aware of those circumstances when planning instruction. However, receiving a modified curriculum is better than receiving no curriculum.

Special Considerations

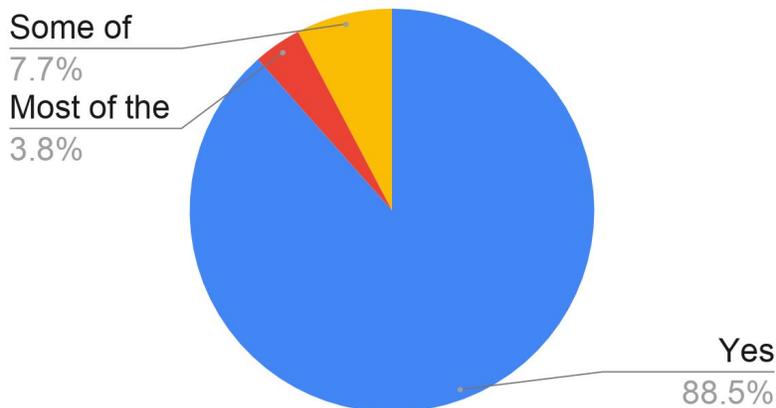
We must ensure full access to learning for all students, with particular attention to Free Appropriate Public Education (FAPE) for students with disabilities and English as a second language (ESL) services for English Learners. When planned instruction takes place, we must provide our students with equal access to the same opportunities, including the provisions of FAPE, that is reasonable, appropriate, and in good faith for the student in this current circumstance. Additionally, we must ensure that, to the greatest extent possible, each student with a disability can be provided the special education and related services as identified in the student's IEP or Section 504 plan.

To ensure these provisions are met in the digital learning platform, we have already established digital resource rooms for both of our special education and ESL populations. These resource rooms, created as Google Classrooms, will provide students with the individualized attention they require and lawfully deserve to be successful in their course work.

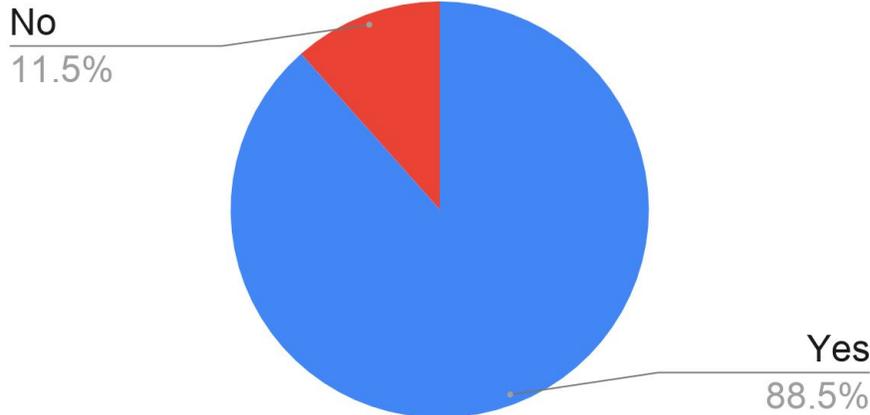
Devices

To ensure that students have that equitability as previously mentioned, it is likely that some students will need the proper devices. Of the 36 seniors, 26 completed an online survey on March 12th, 2020 (the last instructional day before the closure). The results are as follows:

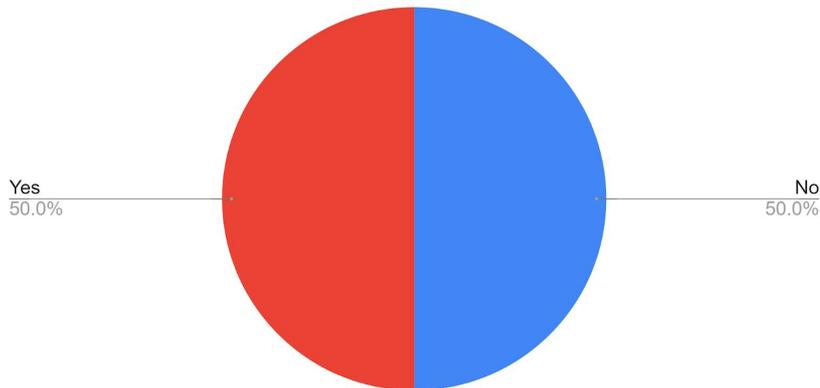
Do you have access to the Internet at home?



Do you have a computer at home? (desktop, laptop, ipad, tablet)



Do you have your OWN computer?



To address this inequality, we will provide students with a school-issued Chromebook provided that guardians complete a technology release form. This waiver would include a provision that students will not receive a diploma without returning the device. We understand that we would absorb the wear and tear that the devices will endure during this time away from school. We will also provide guardians with a list of internet providers that are helping our communities during this time which include:

- Comcast
 - <https://corporate.comcast.com/covid-19>
 - Free Xfinity WIFI hotspots (public spaces)
 - Data caps paused for 60 days, all plans temporarily unlimited
 - Internet Essentials (normally \$9.95/mo) for low-income households are now free for 60 days
- Verizon Wireless
 - <https://www.verizon.com/about/news/our-response-coronavirus>
- Verizon FiOS
 - <https://www.verizon.com/about/news/verizons-covid-19-relief-efforts>

- AT&T
 - <https://about.att.com/pages/COVID-19.html>
 - Additionally, they will continue to offer internet access for qualifying limited income households at \$10 a month through our Access from AT&T program.
 - AT&T Wifi is also free (not sure about timing for how long)
- RCN
 - <https://www.rcn.com/hub/about-rcn/coronavirus/>
 - No reported special changes to network at this point
- Service Electric Cable TV
 - <https://www.sectv.com/Web/aspHome.aspx?strSystem=LV>
 - SECTV will offer free 10x5 Internet service for 90 days for new customers during this ongoing national emergency

While adhering to requirements of social distancing, devices could be picked up in the school parking lot during time slots that families sign-up for. Specific procedures will be communicated to families but there would be no person-to-person contact. The families enter the parking lot, open their trunks, return to their car, show ID through the car window, and we would place the device in the trunk of their vehicle. Obviously, other safety procedures would be established at a later time. Time slots would be made as needed and waivers could be completed online or by mail.

Communication

Parental involvement in any school endeavor is important and especially under these circumstances. Letters of the expectations and responsibilities will be sent home to families explaining the unique circumstances and our commitment to providing our students with an appropriate education.

Parents will also be given the opportunity to join Google Meet sessions with administrators to reinforce expectations and responsibilities, to inform them about the requirements, and to answer questions. These would be offered on multiple days and at different times of the day to ensure guardians have the ability to participate. Sessions would be offered in English and Spanish.

Attendance ?

Though we are looking at different options, a daily, time sensitive Google Form can be posted on the Google Classroom pages for students to complete each day they log into a Google Classroom. This would keep a running record of students who are logging in.

- Time sensitive Google Form posted in first block Google Classroom?
- Daily 'Do Now' Discussion posts in Google Classroom

Instructional Time

- 30 minutes per class per day (2 hours and 30 minutes per day)

Grading

Grading will mimic those of the classroom prior to the closure with the exception of paper and pencil assignments. To promote good faith, students will complete a form stating that they will not share or collaborate on assessments. The Google Forms have options within their applications to hinder these occurrences. Teachers would provide regular and meaningful feedback to students throughout any assessment process.

- Summative Assessments
- Formative Assessments
- Written Assessments
- Participation/"Employability Points"