

Roberto Clemente Charter School

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Middle / High School

CONTINUATION OF EDUCATION PLAN FOR RCMS/HS Enrichment/Review (6-11 grades)

Goal

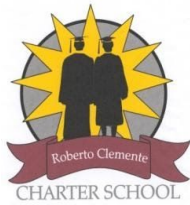
To help our students maintain their skills and knowledge and slow down academic regression

Rational

The purpose of this plan is to help our students to maintain some of their skills and knowledge fresh during this pandemic. By doing the enrichment/review, we are hoping to slow down academic regression. Also, maintain a sense of normalcy for the students by connecting with their teachers.

MS/6th Grade Expectations

- Continue to build online relationship Google Classroom
 - Example - Google Docs, Google Forms, Posting on Google Classroom
 - 'Do Now' activities - establish online relationship
- Academic work
 - Be conscious that some students may only be using a cell phone to complete assignments
 - It is still a learning curve for us as it is for them so please continue to allow students to get familiar with the online learning process
 - Content shared should have already been taught to students prior to closing
 - Please keep in mind not to overwhelm students with unfamiliar assignments or learning platforms.
 - Continue to spiral backwards through recent topics, content, and skills
 - Examples - IXL assignments, EdPuzzles, Khan Academy, Study Island, Dreambox (math), individual textbook resources, etc
- Explain Accountability
 - Count for extra credit - be specific
 - Flexible due dates
 - Must be given time once we return to complete assignments but the teacher does not have to allot instructional time for these assignments
- Approximately 20 minutes of work for each class for the week
- Continue to promote students to reach you at with questions/concerns



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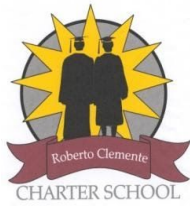
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- Try to create a day during the week for 'office hours' to allow time for students to get instant access to you with specific questions
 - Google Hangout/Meet
 - Please have another staff member present during these hours. We understand that this may be an inconvenience but covers ourselves in terms of liability and eliminates a he said she said

HS Expectations

- Continue to build online relationship Google Classroom
 - Example - Google Docs, Google Forms, Posting on Google Classroom
 - 'Do Now' activities - establish online relationship
- Academic work
 - Be conscious that some students may only be using a cell phone to complete assignments
 - It is still a learning curve for us as it is for them so please continue to allow students to get familiar with the online learning process
 - Content shared should have already been taught to students prior to closing
 - Please keep in mind not to overwhelm students with unfamiliar assignments or learning platforms.
 - Continue to spiral backwards through recent topics, content, and skills
 - Examples - IXL assignments, EdPuzzles, Khan Academy, Study Island, individual textbook resources, etc
- Explain Accountability
 - Count for extra credit - be specific
 - Flexible due dates
 - Must be given time once we return to complete assignments but the teacher does not have to allot instructional time for these assignments
- Approximately 30 minutes of work for each class for the week. Less is more.
 - For Senior classes, approximately 45 minutes
- Continue to promote students to reach you at with questions/concerns
- Try to create a day during the week for 'office hours' to allow time for students to get instant access to you with specific questions
 - Google Hangout or Zoom
 - Please have another staff member present during these hours. We understand that this may be an inconvenience but covers ourselves in terms of liability and eliminates a he said she said

HS Expectations-AP



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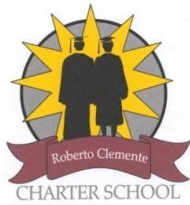
Middle / High School

- AP Courses - due to AP testing, students may be required to complete more work so they are adequately prepared for testing. Subject to change.

Seniors' Continuing Education Plan (See: Continuing Education: Planned Instruction for Seniors)

Overall Guidelines for Teachers

- Consensus on Expectations
 - Grading - at this time, no assignments should be graded
 - Try to incentivize students to complete work in allocated time frames
 - ex. extra credit on assignments that are completed on time
 - Avoid punitive grading
 - Reach out to Administrators for additional assistance
 - Student Accountability
 - Reinforce and share clear and concise expectations with your students
 - Be flexible as this event may continue to bring our families and students extreme hardship and anxiety
 - Staff accountability
 - Weekly lesson plans
 - Please continue to use the Lesson Plan Template
 - Modify and Simplified, bullets points
 - Indicate Number of Assignments
 - Provide the Skills and Resources
 - Invite Administrators to Google Classroom
 - Communication with students via email or the Google Classrooms
 - Use these two platforms to communicate with students because we don't want to overload students with new platforms of communication. Using apps other than Google Suites to communicate may make it difficult to uphold student privacy and to track communication history.
- Resources
 - Staff available to contact for additional tech support
 - Andrews, Greco, Karol, Burgermeister, Zapata, Williams, Taglioli, Penoyer, Evans
 - ESL resources
 - Rios previous email
 - ESL Support Room on Google Classroom for Students
 - Special Education guidelines
 - Since we are providing enrichment activities, no specific accommodations have to be made but always keep our special education population in mind when creating enrichment assignments.



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- Special Education Google Resource Classroom for Students
- Resources for Teachers help Transition
 - [Google Classroom Training](#)
 - [Google Classroom How To](#) Video
 - [How to Create Digital Assignments for Google Classroom](#)
 - [Create a Template for a Google Classroom Assignment](#)
 - [How to Use Screencastify](#) - For Staff Use to record your desktop and your voice; not a real-time meeting but rather a recorded presentation of your screen
 - [Professional Development from the CLIU](#)
 - [PDE Updates](#)
 - [Resources for Instruction from PA IUs](#)

Long Term Planning

The pandemic we are currently facing is unpredictable. Legislation that will follow and guidance from the State Department and local agencies will be continuously updating as new information is provided. Nevertheless, we must seriously consider the possibility of an extended absence from our school.

- Begin/Continue to prepare to provide instruction to students if closure continues
- This would allow for:
 - introduction of new material
 - Formative and summative assessments
 - Homework with due dates

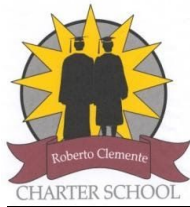
Teacher Created Instructional Content: Best Practices, Hybrid Models between Asynchronous & Synchronous

Definitions:

- **Asynchronous Learning** - refers to students learning the same material at different times and locations.
- **Synchronous Learning** - refers to a learning event in which a group of students are engaging in learning at the same time in a common learning environment.

Tips to convert face-to-face activities to virtual activities:

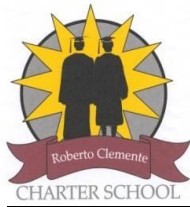
Face-to-face Instructional	Technology Tools for	Tips for Consideration by
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Approach	Consideration	Educators
Direct Instruction	Screencasting Tools such as Screencastify, Screencast-O-Matic, Camtasia, Loom	Upload to Google Classroom or YouTube Include written script of video for accessibility
Group Discussions or Presentations	FlipGrid, Video Recordings, Google Slides	
Student Reflections or Worksheets	Google Forms, Editable PDF,	DocHub and PDFEscape, Kami
Assessments and Quizzes	Google Forms, Editable PDF, LMS Assessment Creator	https://www.commonsemedia.org/lists/free-educational-apps-games-and-websites?j=7698356&sfmc_sub=183397087&l=2048712_HTML&u=143332600&mid=6409703&jb=2326&utm_source=covid19_resources_jim&utm_medium=email
Video / Movie Lessons	EdPuzzle	https://purposeprep.com/
Writing	Google Docs and Classroom	
Read and Respond	Class DoJo	
Student Questions	Google Classroom Discussion Forums, Google Doc or Google Form (exit ticket)	
Labs	PhET simulations	
Face-to-face communication	Google Hangouts uses SSL technology and encrypts the contents of video conferences end to end.	



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Middle / High School

Differentiated Learning Strategies	MobyMax is offering free access to differentiated learning https://www.mobymax.com/	
Supplemental Materials to Remediate or Extend Learning	Many companies are offering free content or always have free content that can be used in a variety of learning platforms, such as Discovery Education and Khan Academy. Please see additional resources as provided by PAIU.	

Additional Resources

- [Finding the 'sweet spot': 4 tips for moving classes online quickly](#)
- [How to learn in an online classroom](#) - Student tutorial by Vicki Davis
- [Penn State Peer Review Rubric](#) - This is an example of a non-evaluative guide to develop courses and promote high-quality instruction and learning in a virtual setting.
- [Purpose Prep](#) - Excellent Social Emotional and Mental Health Resources
- [CommonSense Media](#)
- [CoSN Network for Education](#)
- [Aurora-Institute \(Formerly INACOL\)](#)
- [ISTE Online Teaching and Learning Standards](#)